



CHANCELLOR COLLEGE

Department of Education Foundations

The Department of Education Foundations is one of the departments in the School of Education at Chancellor College whose objective is to provide training in both theoretical and practical aspects of education. The Department offers the following modules to undergraduate students as part of the Bachelor of Education Degree program: Educational Leadership and administration, Policy Planning, Educational Technology, Curriculum Theory and Practice, Testing Measurement and Evaluation, Educational Research Methods, Sociology of Education, Educational psychology, Adolescent psychology, Philosophy of Education, Special Needs and Inclusive Education and Economics of Education. In addition, the Department has postgraduate programs in the following areas: Testing, Measurement and Evaluation, Sociology of Education, Psychology of Education and Policy Planning and Leadership.

The Department is pleased to announce that it will run intensive short courses from 12 August to 16 August 2019 at Chancellor College in Zomba in the following areas:

A. Project Planning and Management

The short course is aimed at providing participants with the theory and practice of project design, implementation and monitoring and evaluation. In addition participants will be grounded in the fundamentals of project management. The mode of delivery will be as practical as possible with close reference to project case studies in Malawian context.

Target

The short course targets consultants, NGO staff, government officials, and donors who are engaged in project works. In this regard this short course will equip participants with skills in project design and implementation, project planning, project management and monitoring and evaluation.

Areas of Coverage

- Principles of project Management (project cycle, Project Management Knowledge Areas and Change management)
- Principles of project design and implementation

- Theories of Change, Programme Theory, Logic Modeling and project indicators
- Theory and Practice of Monitoring and Evaluation (Evaluation theories and Models; and Evaluation Designs).
- Overview of social research methods with SPSS application.

B. Guidance and Counseling

The course is aimed at equipping participants with theoretical and practical aspects of guidance and counseling

Target

The short course is targeting Deans of students in Public and Private Universities, head teachers and teachers in primary and secondary schools and personnel in NGOs dealing with issues related to guidance and counseling.

Areas of Coverage

The short course will focus on the following areas

- Difference between guidance and counseling
- Major components and forms of guidance and counseling
- Skills and qualities of effective counselor
- Theories and principles in conducting proper guidance and counseling
- Counseling process
- Ethical and professional issues in counseling

C. Transformative University Teaching

The main focus of this short course is to equip participants with the theory and Practice of Curriculum and Instruction for transformative teaching in the university

Target

The short course targets University and College lecturers in both public and private universities.

Areas of Coverage

The short course will cover the following areas

- Instructional theories and their use in teaching and learning
- Utilization of instructional theories in the instructional design process
- Principles of multimedia learning environments in higher education
- Development of effective syllabus and course outlines
- Stages of professional development and their implications on teaching

- Principles of adult learning and their application
- Evaluation of an instruction

D. Special Needs and Inclusive Education

The short course is aimed at equipping participants with knowledge and skills on how to identify teach and manage learners with diverse learning needs in Inclusive Educational Institutions. The mode of delivery will be as practical as possible to ensure effective delivery of inclusive education in the educational institutions that the participants will come from so that all learners can reach their full potential in education.

Target

The short course targets Private Secondary School teachers, Government Secondary School teachers, staff from training institutions and NGO staff involved in education and training.

Areas of Coverage

- Models of disability that have influenced the understanding of disability.
- Identification and assessment of learners/people with special needs/disabilities.
- International movement towards inclusion and inclusive education that have influenced inclusion and inclusive education in Malawi.
- Current issues in inclusive education and how to apply them in the Malawian context.
- Case studies on the implementation of inclusive education and Role plays.
- Whole-school approach to organization and management of special needs and inclusive education.
- Teaching and learning strategies in inclusive educational institutions.
- Academic assessment procedures that cater for all learners in inclusive classroom environment.
- Basic sign language.
- Importance of engaging various stakeholder for the effective

FEES: Each short course will run at **K220, 000.00** per head. The fee is inclusive of refreshments in the morning and afternoon. Participants will be responsible for their own accommodation and lunch. **Fees has to be deposited into the account below.**

Chanco Faculty of Education

National Bank of Malawi

Current Account Number **1124463**

Zomba Branch

Mode of Application

If you are interested in one of the short courses send your application indicating the programme you are applying to the address below:

Head of Department
Education Foundations Department

Chancellor College
P.O Box 280
Zomba

Telephone: 0881167607/ 0993897894

Electronic applications can be sent through edf@cc.ac.mw.